



Believe



Inspire



Achieve

Welcome to St John's C.E. Primary & Nursery School Prospectus

Headteacher Mrs Lulu Esua





Welcome - We are a one form entry Church of England school, 'a small school with a big heart'. We are part of the Southwark Diocese, and are led by the love of Jesus, helping our children 'live life in all its fullness' (John 10:10). We aspire to be the heart of your child's learning and first choice of your child's journey through education within the Kingston community.

We are passionate about our children's learning, development and emotional wellbeing. We set high expectations of our children and, through high quality teaching and support, we help them to achieve their full potential. We pride ourselves in being inclusive and we celebrate all that makes us unique individuals. Through our creative curriculum, we prepare our children for the daily challenges of life. Nurtured by the love of Christ, we believe that through hard work and inspirational teaching, pupils will achieve their goals and be the very best they can be.

St John's is committed to Safeguarding and promoting the welfare of children. All staff undergo rigorous DBS checks, and we follow the statutory 'Keeping Children Safe in Education' (KCSIE) guidance.

Through our partnerships in the local community and dedicated staff, our children confidently go on to flourish in their next stage of learning. You can find more about life at St John's in our school newsletter published fortnightly here.

We believe our children are the, 'Salt of the earth,' (Matthew 5:13, Mark 9:50).

'This is a school that is truly at the heart of its community... Leaders promote pupils' personal development exceptionally well through wide-ranging opportunities.'

OFSTED September 2023

'A small school with a big heart. Its inclusive Christian vision thoroughly motivates its successful focus on enabling all pupils to flourish academically and personally.' **SIAMS 2019**



Our school was last inspected by Ofsted in September 2023 when we judged to be 'good'. "The school's curriculum is designed with care and ambition, and the necessary building blocks to learning well in a subject are carefully identified." OFSTED (SEPT 2023)

We had our SIAMS (Church of England) Inspection last academic year. This is one of the strengths the inspector noted: 'there is excellent involvement of pupils in school life, who know their voice is important and listened to, and consequently are developing as confident and resilient young people.' SIAMS (April 2019)

I am proud to lead a team that is committed to achieving high standards and providing the very best opportunities for our pupils. Staff, supported by governors, work hard to deliver a rich and challenging curriculum to prepare children for future education and to help them acquire skills and enthusiasm needed to pursue learning for the rest of their lives.

The best way to find out about our school is to come and visit, to see us in action and meet the staff and children. A telephone call to the school office on 0208 546 7179 is all that is needed to arrange this.

I look forward to welcoming you to our school and to a happy and successful partnership with all our new children and families.

Headteacher: Mrs Lulu Esua Deputy Headteacher: Mrs Corinne Singh



Mission Statement

St John's nurtures the educational, spiritual and moral development of all within its community, regardless of culture and belief. We foster in our pupils mutual respect and responsibility based on the core Christian values, and fulfil our school motto: **"Believe Inspire Achieve."**

Vision

Our vision is for our whole school community, through the love of God, to respect and understand the Christian values and the beliefs of others.

We ensure that our children are happy, successful learners who enjoy learning, make progress and achieve their full potential.

Our Christian values will inspire our children to develop resilience and confidence. Our children will lead safe, healthy, caring and fulfilling lives, becoming responsible citizens who make positive contributions to society.

We want everyone in our school to flourish and to know 'life in all its fullness' (John 10:10).

Values

Service, Respect, Perseverance and Honesty.



Distinguishing Features

Our inclusive Christian vision thoroughly motivates our successful focus on enabling all pupils to flourish academically and personally.

There is excellent involvement of pupils in school life, who know their voice is important and listened to and consequently are developing as confident and resilient young people.

- Inclusive Christian vision and excellent spiritual development
- High standards in English and Mathematics
- A broad and rich curriculum providing opportunities for all to flourish
- Development of the whole child and their social conscience



Strong Christian Ethos



What makes St John's Distinctly Christian

Daily Collective Worship. We learn about our Christian Values from each other, our teachers, clergy, Insight, Kindness Ambassadors and other guests

Church Services and Songs of Praise. We come together to praise God

Prayer. We can reflect, suggest prayers and talk to God

Spacemakers. We follow Jesus' example to help us regulate and reflect

Reflection Books. We discuss what we have learned & what it means to us

Head Teachers Christian Values Certificate We learn to be advocates and leaders

Outreach to our Local and Global Communities. We learn about the world around us and take action to support others

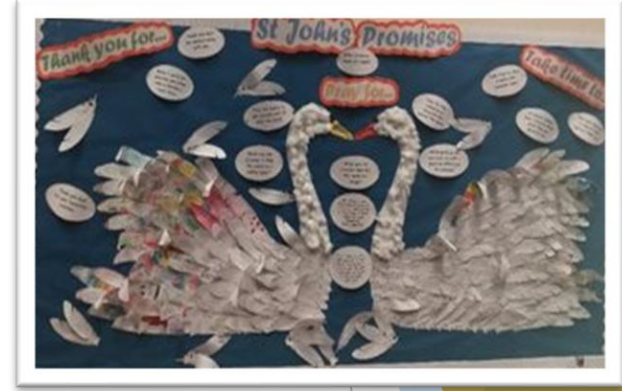
Reflection Tables. We have a place in our classrooms to reflect on what we believe

RE Lessons. We learn about Christianity and other religions

Faith Group. We meet regularly to plan improvements and to pray

Advocacy. We are stewards looking after our planet, each other and we are part of the Bishops Lent Call

Life in all its Fullness (John 10:10)



A Broad and Rich Curriculum

Ofsted: *"The school's curriculum is designed with care and ambition, and the necessary building blocks to learning well in a subject are carefully identified."* **Sept 2023**



Whole Child Development

SIAMS: 'A carefully chosen range of awards, such as Global Neighbours, being a Rights Respecting School and an Eco Award, are closely linked to supporting and extending the school's Christian vision in exemplary ways.' **April 2019**





Early Years Foundation Stage



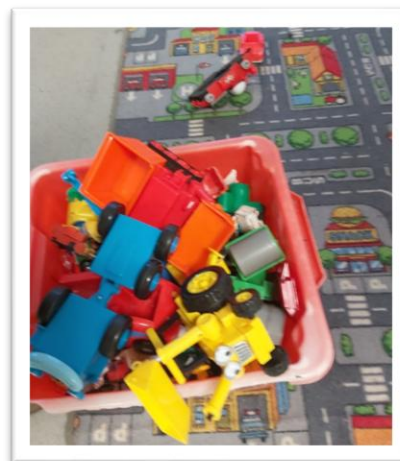
Breakfast and After School Wraparound Care (Bluebridge Buddies)

A range of activities are planned by the Manager for pupils age appropriate, including adapting activities to allow all children access.

Families can drop off their children for Breakfast Club. This must be booked in advance, except in exceptional cases/emergencies.

After School Club provision provides opportunity for pupils to complete homework independently, experience art and craft activities and ICT opportunities.

A healthy snack is offered to all children.



Rights Respecting School

St John's School is a Rights Respecting School and as such strongly believes in and promotes the United Nations Convention on the Rights of the Child. This policy exemplifies these rights and our practice aims to ensure that Children's rights are at the centre of life at St John's.

Our Core Values

The following core values form the real practical basis from which we proceed in order that our vision will be achieved. Our approach at St John's school is grounded in mutual support, listening to and respecting the views of others. Also in the application of a reasoned and common sense approach to the wide variety of life experiences and in having clear and reasonable expectations so that through all these processes we will be able to move forward together in the attainment of our vision.

Our Values – these are based on the Christian values which are also Human values.

- Honesty
- Respect
- Service
- Perseverance



We believe in:

- Promoting all Christian values in our children and school community.
- Providing our children, parents and staff with a caring, friendly, “family” atmosphere.
- Ensuring the wellbeing of all our children and staff are met through thoughtful interactions.
- Inspiring a love of learning amongst our pupils which is supported by their parents.
- Educating our children in, and celebrating, diversity in the UK and global society.
- Working in harmony with our families, local church, community and our local schools.
- Leading by example on trust and honesty, by our children, staff and Governors.

About our school

The original school building was built in 1871 but many modern additions allow access to all areas: 7 classrooms, nursery classroom and outside play area, a large hall, allotment and growing garden, playing /sports field, forest area, library, computer suite, cooking resource room and many more small rooms for varied activities and lesson support.



Organisation

Children are entitled to spend up to five terms in the Nursery, accessing morning or afternoon sessions (mornings: 8.45-11.45, afternoons: 12.30-3.30pm) from the start of the term after their third birthday.

Age	Class	Stage
3-4 years	Nursery (Potter Class)	FOUNDATION STAGE
4-5 years	Reception (Hubble Class)	
5-6 years	Year 1 (Edison Class)	KEY STAGE 1
6-7 years	Year 2 (Byron Class)	
7-8 years	Year 3 (Darwin Class)	KEY STAGE 2
8-9 years	Year 4 (Anning Class)	
9-10 years	Year 5 (Newton Class)	
10-11 years	Year 6 (Turing Class)	



Curriculum

At St John's school we follow a thematic approach to the curriculum. We can see the benefits for all children in making connections between different areas of learning. At Foundation stage (nursery and reception classes) the teachers follow a programme of work planned from the Foundation Stage Curriculum which incorporates seven areas of learning.

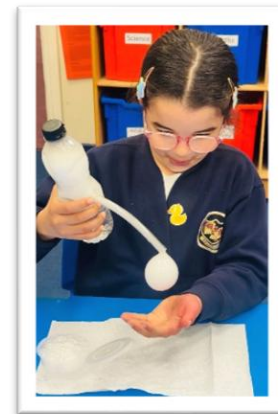
In KS1 (Edison Year 1 and Byron Year 2) and KS2 (Darwin Year 3, Anning Year 4, Newton Year 5 and Turing Year 6) work is planned following the guidance as laid out in the national curriculum. The children will have their own learning books in which the majority of their work will be recorded. Key Stage 1 and lower Key Stage 2 use Read, Write Inc phonics reading scheme.

We feel it is important that children develop a sense of pride in their work and are able to revisit themes so that they can re-evaluate it themselves.



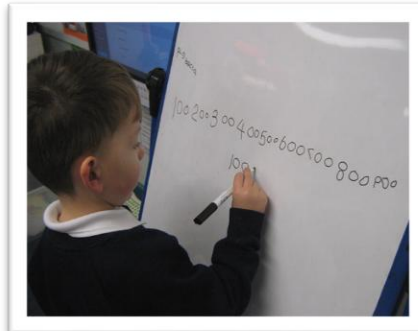
As a Church of England school we follow the Religious education scheme as provided by the diocese. We recognise that our young people need to grow in both knowledge and understanding of the Christian religion and other world religions. We also aim to develop spirituality in our pupils through recognising the awe and wonder of the world around us.

We also fit in steel pan classes, eco, gardening and cooking activities on a rotation basis for classes. Also, swimming, hockey and a variety of sporting activities led by Chelsea, KICK, Kingston Grammar school. Throughout the year, themed days /weeks are woven into the curriculum to extend the breadth and balance of opportunities we offer our pupils. These include: Anti-bullying Week, Dignity Week, Caring for Me Week, Internet Safety Day, World Book Day, Black History Month and a week devoted to a curriculum subject. For example, Science week.





Curriculum





Our children learn vital skills that will help them for years to come such as how to develop their self confidence, how to manage their moods or emotions and how to manage stress and anxiety.

OWL & Forest School

Our Forest school and OWL allow children a safe space to explore their emotions and enjoy nature.

OWL and Forest School is a unique educational approach that gives young people increased contact with, and knowledge of, the natural world, and a powerful process that enables the holistic personal development of young people.



The School Day

The school gates are open each morning from 8.40am and children are encouraged to go straight into their classrooms.

School Open: 8.40am
Registration: 8.55am
Break 10.25-10.40 am
Yr R and KS1 Lunch: 12 noon-1.00pm
KS2 Lunch: 12.10-1.10pm
Afternoon break: 2.10-2.20pm
School finishes: 3.20pm

Nursery am: 8.45-11.45am
Nursery pm: 12.30-3.30pm

Collective Worship

This is an important part of our daily life at St John's. Over the school year, every class has the opportunity to lead worship and parents/carers are invited to attend.



Extra Curricular Events & Activities



Extra-Curricular Activities





Trips and Visits





Residential Journeys



Parents & Staff Association Social Events

The PSA work tirelessly to raise money, which is always spent sensibly to benefit the children and is a vibrant part of school life, dedicated to enhancing our pupils' experience through social events and vital fundraising. By bridging the school and the wider Kingston community, the PSA funds 'special extras' from modern equipment to new facilities that go beyond the standard budget. Every parent is automatically a member, and we warmly invite you to join our regular meetings or volunteer your time.



Secondary School Destinations

These are some of the high schools our pupils transitioned onto in the past 2 years:

- Coombe Girls' School
- Coombe Boys' School
- Hollyfield School
- Kingston Academy
- Kingston Grammar School
- Orleans Park School
- Surbiton High School
- Teddington School
- Tiffin Girls' School
- Tolworth Girls



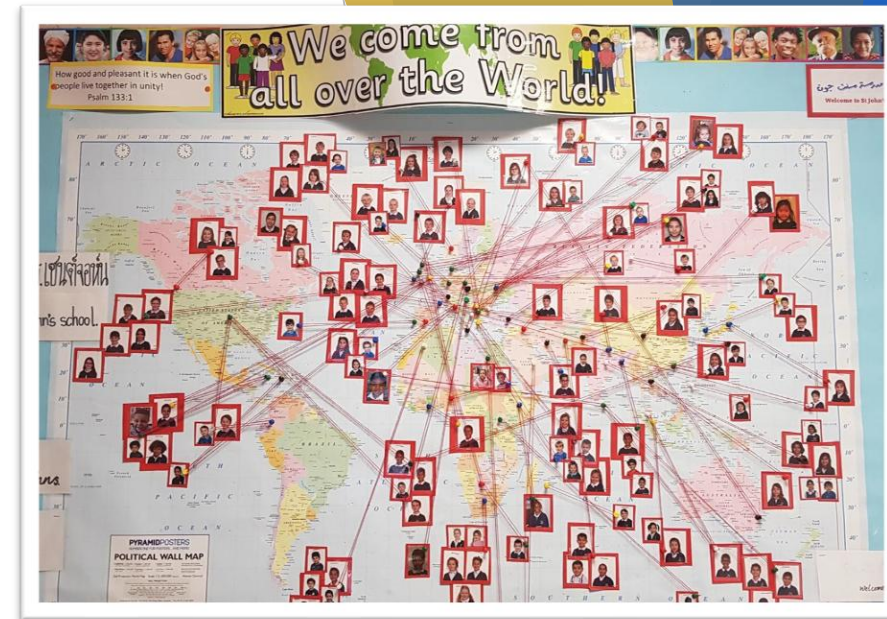
Inclusion and Equality

At St John's we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

Safeguarding

At St John's, the safety and wellbeing of every child and staff member is our highest priority. We are fully committed to safeguarding and promoting the welfare of our pupils, both online and offline, in strict accordance with the latest Keeping Children Safe in Education (KCSIE) statutory guidance.

Our staff maintain a secure, nurturing environment where every child feels heard. Through a carefully designed curriculum, we empower our pupils with the skills to navigate the world safely. Children at St John's know they can approach any adult with a concern, confident that they will receive a supportive, consistent, and professional response.



Parents in Partnership

At St John's, we believe that education is a partnership between home and school. We warmly welcome parents to share their expertise and support, whether through volunteering in the classroom or joining us for school events. To ensure our children's safety, all regular volunteers undergo robust DBS checks. If you would like to get involved, please do speak with your child's teacher.

We maintain an open and transparent dialogue with our families through weekly newsletters, workshops, and our information rich school website. Parents are invited to share in school life in various ways including: through regular collective worship, Parents' Evenings, performances, our annual Sports Day, supporting our curriculum etc.



Home/School Agreement

We believe a strong, supportive partnership between home and school is essential for every child's happiness and development. In line with statutory guidance, our Home-School Agreement outlines our shared commitment to fostering a fruitful relationship between parents, teachers, and pupils. This agreement is signed by all families joining our school community, ensuring we work together to provide the very best environment for your child to thrive. Copies are available via the school office or our website.

Homework

Homework is viewed as a positive link between home and school at St John's. It starts in Reception Class with a range of basic confidence building tasks and nightly reading preparing the children for the more formal homework in Year 1. Years 1 to 6 receive homework in accordance with our agreed Homework Policy.

Additional work to reinforce and extend pupils will also be set where appropriate.

The School's homework guidelines are available in the School Office.



Charging (and Remissions) Policy

The Governing Body follows the Local Authority's policy regarding school charges. While we provide a rich curriculum, some visits and activities rely on voluntary contributions. No child will be excluded from an activity due to a lack of contribution; however, please be aware that if total funding is insufficient, planned events may unfortunately be cancelled. Small contributions for practical subjects like baking or art may occasionally be requested. Please note that the school reserves the right to charge for the repair or replacement of property damaged through pupil breakage or loss.



Attendance

The school carefully monitors all absences and although our percentage of unauthorised absences across the whole school is extremely low (absences where a letter, email, phone call or reason has not been provided); in most cases this is caused by a very small group of parents who often forget to contact the School Office.

Absence

Regular attendance is vital for your child's progress, and we celebrate success with weekly certificates for classes achieving 100% attendance. If your child is unable to attend school or nursery, please notify the office by telephone or email by 9:00 am. In cases of sickness or diarrhoea, pupils must remain at home for 48 hours after the last episode to prevent the spread of infection within our school community.

Punctuality

The school day begins promptly at 8.55am, but we ask that children arrive at 8.40am and proceed promptly to their class to ensure a positive start to their learning. Please make sure your child is not late for school. Children who arrive late are asked to report to the school office on arrival. Any late attendance is recorded on the end of year school report to parents.



Holidays during Term Time

We follow the DfE regulations regarding leave of absence for children from school. The current law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in exceptional circumstances and the Headteacher must be satisfied that the circumstances warrant the granting of leave.

Times of the School Day

The gate opens at 8.40am and we expect all children to go straight in to their classrooms for a prompt start to the school day by 8.55 am at the latest when the register will be taken. Apart from children in upper Key Stage 2, pupils (with permission from their parents) should not arrive unaccompanied. Football and other games are not allowed before and after school because of younger children and adults' presence on the playground at these times. Playground apparatus are also out of bound at these times.



Community Links

St John's school has strong links with the local churches of: St John's, All Saints and Kingston Methodist Church. Church ministers regularly attend and lead assemblies and we attend St John's Church for important celebrations such as All Saints Day, Harvest Festival and Ash Wednesday. Members of these churches form an important part of our Governing Body. We also are privileged to make very good curriculum links with The Rose Theatre, Stanley Picker Gallery, Museum and Library and Kingston College.

School Council

The School Council was set up to enable our children here at St John's to have a say in the running of their own school. In this way, our children have a greater sense of belonging, become more confident when putting forward ideas and develop a greater understanding of the need to work co-operatively for the good of others.

Our School Council is made up from elected representatives from each class. In July we hold elections for the new school councilors. First the children are nominated; next they have to prepare a manifesto and give a speech to their class. Finally all of the children vote for the people they think would make a good school representative. Each class is represented by two elected members.



Road Safety Education

As part of our School Travel Plan, developed in conjunction with the Local Authority, children are encouraged to walk or cycle to school. Cycle shelters and a scooter racks are available at school for bicycles and scooters to be left during the school day. During the spring/summer term, Year 5 children are offered 'Bikeability' training run by the local authority. Parents are asked not to use the school car park - thank you

Clubs

There are many clubs at St John's including: BMM Sports (Football & Hockey), Chess, Drama, Skipping, Netball, Gardening, Choir, Lego, Dance, Singing, Gymnastics, Art, Sewing & Crafts, Early Maths, Multi Skills and Maypole/Country Dancing.



School Awards

We are an accredited Eco School and our Eco Mission is: *Through our learning, we believe in caring for, protecting and sharing our environment with plants, animals and each other.* We actively encourage recycling, reusing and limiting use of energy and resources. We have National Healthy School Status, the Green Flag Eco Award and were Green Guardian winners. We are committed to promoting and monitoring healthy food at break and lunch times. We are an Attachment Aware school - different teaching styles and learning opportunities are offered to pupils to develop their awareness and understanding of our different needs.

School Meals

Our school meals provider is Caterlink



Joining the School

Joining St John's is a milestone for your family, and we work closely with you to ensure a smooth, rewarding transition. In the term before starting, pupils are invited for familiarisation visits, while parents attend induction meetings to build our partnership. Our Reception intake begins in September of the academic year your child turns five. Pupils are staggered into school to help them settle.

Following the Early Years Foundation Stage (EYFS) curriculum, we focus on active learning through purposeful play and exploration. We believe every child deserves the best possible start, and we value the vital role parents play in fostering the language skills and positive attitudes that help children fulfil their potential.

A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up. The Early Years Foundation Stage (EYFS) sets the standards that all Early Years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.



Reception Applications

- Parents who wish to apply for a Reception place at the school for the start of September must name the school on the Common Application Form available from their Local Council.
- For Kingston, this can be found at www.kingston.gov.uk/schools.
- The School's Supplementary Information form must also be completed for all applicants, and, in addition, **if applying under criterion 4 or 5**, the school's Supplementary Clergy form, which is a form to be completed by the clergy of the church.
- Failure to return a fully completed Supplementary Clergy form will mean that the school cannot consider the application under the relevant church criterion, in this case the application will be considered under the next most appropriate criterion based on the information on the Common Application Form.
- The supplementary forms are on the school website or available from the school.
- No priority is given to an application for a Reception place for a child attending the school's nursery class. A separate application must be made and will be considered according to the published admissions criteria.



DISCLAIMER

The information contained in this prospectus was correct at the time of publication. While every effort is made to ensure accuracy, St John's C of E Primary & Nursery School reserves the right to make changes to the curriculum, staffing, and school policies as necessary to reflect national legislation or the evolving needs of our school community.

We do hope that you have found the information contained in this pack valuable and interesting. If you have any further questions please feel free to ask.

Please contact the school office for further information.

Admin at St John's CofE Primary School admin@stjohns.rbksch.org

