Safeguarding Issues

PREVENT— The PREVENT duty is concerned with the issues of extremism and radicalisation. If anyone has any suspicions that children may be vulnerable to this they should be referred to the Single Point of Contact (SPOC). In this school that is Mrs. Fsua.

Attendance—Your child's attendance is monitored daily and significant absences are always followed up by the education welfare officer. The school has an Attendance Policy that you should read and understand (available on the website).

Behaviour—St John's has clear behaviour rules for the whole school community that must be followed to keep everyone safe and happy. We understand that children do sometimes fall out and this will be dealt with by an adult who will listen to the children involved and help to resolve the situation.

Bullying —School takes all cases of bullying very seriously and will work with children and families to try and resolve any problems. The school has an antibullying policy that you should read and understand (available on the website in the Behaviour Policy).

Health and Safety—Everyone at St John's has a responsibility to keep adults and children working in a safe environment. The school has a clear health and safety policy which everyone must follow. The school has fully trained first aiders to deal with any accidents in school.

E-safety - School recognises that technology plays and important role in the education of children and is committed to safeguarding children in the virtual world. To support parents, the school has e-safety information to help keep your children safe both in school and at home. (available on the website in the E-safety Policy).

Complaints—If you have any complaints about how the school is working with you or your child please feel confident to speak to us. The Head Teacher will always be happy to speak to you to resolve any difficulties. It is better to speak to us as soon as you have a concern so that it does not become a bigger issue. If you do not feel the matter has been resolved, you can raise your concerns with the Governing Body. Our complaints procedure is on the school website.





School's Responsibilities



A child should be able to go to school and feel safe so that they can achieve their very best.

Anybody who works or volunteers at St John's will be checked by the Police (vetted) to make sure they are safe to work with children and then trained to identify child abuse and what to do if they are concerned.

- The school has a Designated Senior Person for Safeguarding, Mrs. Esua (Headteacher), who has had extra training to know what to do when a concern is brought to them.
- We will always listen to you and work closely with you if we are concerned about your child but, sometimes, we may not be able to discuss our concern.
 The school has a safeguarding policy which tells you more about this and when we must speak to the police or children's services. You can see this policy on the school website.
- We will help your child to learn about keeping themselves safe. Lessons can
 include healthy eating, stranger danger, anti-bullying, e-safety, road safety,
 healthy relationships, drug and alcohol awareness. As part of these lessons your
 child will be told what to do if they are worried or concerned about their safety.



Parent's/Guardian's Responsibilities

Parents are the most important people to keep their children safe. You should always:

- Feel confident to raise concerns about your child.
- Talk to school if you need help or support.
- Read the school policies about safety issues (available on school website) Let the school know if your child has a medical condition.
- Let the school know if you have any court orders relating to the safety of your child.
- Let the school know if there is a change in your circumstances such as a house move, a new contact number, a change of name, a change of parental responsibility.
- Who will be dropping off or collecting your child and two other emergency contacts. You must inform the school of any changes to agreed arrangements.
- Let the school know if your child is going to be absent and the reasons why.
- Inform the school (confidentially) if you have concerns or suspicions about the safety of any other children.

BELIEVE INSPIRE ACHIEVE

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Useful Contacts

Designated Senior Person: Mrs. Lulu Esua (Headteacher) Lulu.esua@stjohns.rbksch.org









Deputy Designated Senior Person: Mrs. Ann Hutchinson (Inclusion Leader) Ahutch3@stjohns.rbksch.org

Child Protection

If one of our students discloses information that causes concern, please take the following action:

Listen; Reassure; Do not promise confidentiality; if possible make brief notes; **BUT** most importantly pass the information to any of the 3 designated persons mentioned above.



St John's Church of England Primary & Nursery School



Believe Inspire Achieve

A Guide for Parents 'Safeguarding is everyone's business'

Keeping Children Safe

St John's is committed to creating a happy and safe environment for our children to learn. This leaflet will help you understand how we keep your children safe by telling you:

- How children can be harmed
- What we must do to keep your child safe from harm
- What you must do as a parent to help your child be safe and enjoy school

Child Protection

This is an important subject in which all staff receives regular training. Our priority is to work with you but there may be times when we have to involve other people. Everybody has a responsibility to keep all children under the age of 18 safe.

Harm is identified in four ways:

Physical—this is when a child is deliberately hurt or injured

Sexual—this is when a child is influenced or forced to take part in a sexual activity. This can be a physical activity or none physical, e.g. being made to look at an inappropriate image.

Emotional—this is when a child is made to feel frightened worthless or unloved. It can be by shouting, using threats or making fun of someone. It can also be when children see their parents, or visitors to the home, fighting or using violence

Neglect—this is when a child is not being taken care of by their parents. It can be poor hygiene, poor diet, not keeping appointments for additional support, not coming to school or being left home alone.